a constant of the second	Knelston Primary School	'Dream, Believe, Achieve Together'	
	School Development Priorities – Jan 2025 – Jan 2026		

IA 1 – Teaching and learning	 To enhance the curriculum to ensure clear skill development and personalised learning through high-quality teaching. To review the mapping of skills and provision across the school, to ensure effective coverage and progression. To develop and create flexible maths learning groups. To consistently deliver high-quality teaching. Establish a consistent approach to marking and feedback to ensure that it scaffolds learning and helps pupils to progress To create clear assessment practices that track skill development, providing regular feedback and adjustments to teaching for ongoing progress. To further develop Additional Learning Needs (ALN) provision and wellbeing.
IA 2 – Wellbeing, care, support and	 2. To continue to establish strong, engaging links with our school community. To provide opportunities that strengthen home/school partnerships. To strengthen links with wider school community.
guidance	 To support and enhance staff well-being. To increase pupils' exposure to diverse perspectives and experiences.
IA 3 - Leading and improving	 3. To continue to embed, monitor and evaluate changes to our curriculum, ensuring that evaluations focus clearly on the impact of actions taken. To continually refine and strengthen monitoring and evaluation strategies
	 To strengthen the impact of pupil voice in driving school improvement initiatives.

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