



KNELSTON PRIMARY SCHOOL
SDP 22-23

Summary of priorities 2022/23

National priorities underpin our school development:

- improving pupils' progression by ensuring their learning is supported by a range of knowledge, skills and experience
- reducing the impact of poverty on learners' progression and attainment

Priority	SI Overarching areas for Self Improvement			UNCRC Article
1. To develop pupils' literacy and numeracy skills and establish purposeful assessment procedures that secure pupil progression and achievement.	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A29 – be the best you can be A28 – have an education. A3 - do the best for a child.
2. To continue to co-construct a purposeful curriculum and promote a shared understanding of CFW for all stakeholders.	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A14 – have a religion A19 – be safe A7 – name and nationality A8 – identity
3. To embed a whole-school approach to emotional and mental and physical well-being	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A19 – be safe A24- healthcare A8- belonging and identity A12-Say what you think should happen and be listened to.
4. To implement ALNET.	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A28- have an education A3- do the best for a child
5. To develop leadership roles across the school	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A28 – an education A3 – do the best for a child